

Mr. Victor LESSON PLANS FOR 11/17—11/21 Room C-1

MONDAY

1. Start Up: Pull out and turn in one neat pile your Poetry Record Sheets. Pull out your Family Traditions Sheet for checking. Then, pull out your planners and write down this week's assignments from the flip chart.
 - a. When done get this week's vocabulary "Struct" and complete parts "A" & "B" for Tues. 11/18
2. Review: What is "Oral Tradition?" What's a "Griot?" What was the point of the *Lion King* clip?
3. Introduce how newly arrived Africans view America with video clip on my webpage and discuss
4. In groups discuss what your group thinks is the "Rocklin Culture" to work with on Tues.
5. Homework: Complete Part B of Vocab "Struct" for Tues 11/18

TUESDAY

1. Start Up: Pull out, and show me part "B" of vocab "Struct," quietly work on part "C" (go over part "B" after checking)
2. Review: What was unique about Africans coming to America? How is that different from Rocklin Culture?
3. Intro Group Definition of "Rocklin Culture" activity to complete in class and discuss
4. Get a copy of the "Parts of the Paragraph: in Threes" and read it over to use this week
5. Get copy of the directions/ handout on the "What 3 main things would you tell a new student that they needed to do to fit in at GOMS" paragraph assignment. Begin a pre-write and 1st draft paragraph in class (out of class if absent)--you must pick three important things to help someone fit in here at GOMS and make sure you are very specific in explaining how doing so would help a new student fit in to the GOMS culture
6. Homework: Finish your "Pre-Writing" for Weds. and begin typing your 1st Draft in Classroom.google.com to be finished and edited in class Weds. 11/19

WEDNESDAY

1. Start Up: Pull out your completed Pre-Writing sheet for "Fitting into GOMS" for checking, get a Chromebook, Log into rocklinusd. BYOD in the upside-down triangle, log into classroom.google.com, the paragraph assignment Google Doc provided for the assignment, and finish your typing
2. Review: What is your paragraph supposed to cover, discuss, prove?
3. Continue typing your paragraphs. When done, you can invite ONE person to edit your paper to make comments on it while you get invited to theirs and make comments too. Then open up draft the Revised Draft Assignment, copy and paste your paragraph making changes for improvement in the 3 PARTS of everything, content and focus, grammar and mechanics
4. Homework: You must get your first Draft Electronically edited by someone with them making comments and writing a POP at the bottom and begin working on your Improved, Revised, 2nd draft to finish by halfway through the period on Thursday

THURSDAY

1. Start Up: Quietly get into your seats and be prepared to finish your Revised, Improved, 2nd draft of "Fitting into GOMS" paragraphs
2. Review: What are the 3 parts of the TS? PT's? Sup? CS?
3. Get Chromebooks and continue working on improved 2nd Draft due half way in the period
4. Use the last 15 minutes of class exchanging Chromebook paragraphs to pick one for the group to completely rework to "close to perfect as possible" in class Friday
 - a. If time remains, you may begin working on this or study for your vocab test
5. Homework: Bring in your Parts of the Paragraph, Format for the Paragraph, Common Mistakes with Paragraphs to class for Friday's group rework to perfection paragraph. If you are absent then you must rework your own paper and submit into the Final Draft Fitting Into GOMS assignment in Google Classroom by Friday 11/21

FRIDAY

1. Start Up: Pull out and show me part “C” of Vocab “Struct” and take the Vocab Test
 - a. Turn in Vocab tests and get the group a chromebook/computer
2. Review: What needs to be in our new paragraph?
3. Using all your resources (“Parts of the Paragraph,” “Format for the Paragraph,” “Common Mistake Notes for Paragraph”), group members, and any other resources to complete the “Close to perfect as possible final draft)
 - a. You will have to copy and past the paragraph into the final draft assignment
 - b. Remember, if you are not helping, off topic, disturbing others, goofing around, you do not get the same grade as the paper and maybe even a zero
 - c. YOU MUST SUBMIT THIS IN CLASS TO GOOGLE CLASSROOM BEFORE THE END OF THE PERIOD, SO USE YOUR TIME WISELY
4. Homework: Enjoy your break and come back ready to finish the first semester. Read over the break to help you make your AR Goals!